1. Meeting called to order at 5:35 p.m. by Board of Education Member and Committee Co-Chair Heather Moyer.

**Members in Attendance:** Jared Ploger - Board Member & Co-Chair, Heather Moyer - Board Member & Co-Chair, Dr. Lisa Smith - Associate Superintendent for Educational Services, Candace Fikis, Tina Gonzalez, Kelly Hastings, Toia Jones, Linda Long, Dr. Patti Marcinko, Beth Meier, Yanhong Ochs, Eulalia Valdez

**Members Absent:** Laura Bankowski, Dr. Debra McDougal

**Guests in Attendance:** Allen Clasen, Director of Technology, Amanda Connell, Literacy Specialist, Mike Lund, Technology Department

**Recording Secretary:** Cindi Krachtus

2. Motion was made to approve the February 13, 2019 minutes by Heather Moyer; seconded by Dr. Marcinko; all were in favor.

3. Junior High Curriculum Updates
   a. Social Studies, presented by Shannon Lueders
      i. Staff-developed scope of work, meeting through PLC times
      ii. Focusing on 6th grade for 2019-20 (implementation), 7th 2020-21, and 8th 2021-22
      iii. Worked on defining stands and different levels of scaffolding/mastery expected
      iv. Committee will continue work, finish unit and essential question development, develop common assessments and collate resources
v. Two week in-district turnaround time on curriculum translations requests

b. Science, presented by Shannon Lueders
   i. NGSS-aligned scope and sequence for grades 6-8 completed which includes: 5 units per grade, learning targets, tiered vocabulary
   ii. Modeled after a New Jersey model; SD308 began creating Curriculum Guides, including learning objectives, experiences (labs, etc) and common assessments
   iii. PLC members were updated on work completed and gather feedback
   iv. Finish common assessments throughout the summer for fall implementation for grades 6-8

c. Math
   i. Non-curriculum renewal year
   ii. Goal is to update all common assessments for each grade level to insure students are assessed on grade level standards and increase the rigor
   iii. More exposure to word problems/critical thinking math problems instead of simply “solving an equation”

d. Intensive ELA Pilot
   i. Only at Thompson, one section at each grade level
   ii. Based on goal setting and one-on-one the type of intervention that will be used
   iii. Planning and Pacing development was created by meshing general ed and special ed scope and sequence and included intervention time during the week for intervention time
   iv. Will be implemented at all junior highs next year

e. Intensive Math Pilot
   i. At Plank and Thompson (Plank refers to it as A/B Math)
   ii. Students are with their math teacher
   iii. Will be implemented at all junior highs next year

4. Secondary ELA Curriculum Review Process
   a. Committee has met once to review data to determine what it is telling us
   b. Want teachers to have a confident understanding of grade level/course expectations/standards
   c. Is Springboard the right core resource
   d. Have clear Tier II and Tier III interventions been established
   e. Junior High literacy audit was done in 2012; this committee has reviewed this audit
f. Review secondary ELA data by schools by grade level/course; disaggregate data by ESSA sub group performance: What standards are students mastering? What students are students not mastering?
g. Creating teacher and student survey for both junior high and high school
h. Springboard is the resource; we are looking at the deeper review

5. Instructional Technology, presented by Allen Clasen
   a. BOE Priority 7 - Develop an intentional alignment between curriculum, instruction and technology
      i. Finalize a 5-year instructional technology implementation plan
      ii. Integrate digital citizenship and instructional performance using technology tools
      iii. Grab rest from slide presentation
   b. 2017 Debt Service Extension Base (DSEB) - allows us to borrow funds for additional purposes
   c. 2018-2023 Instructional Technology Plan
      i. Phase 1 - 2017 board approved a 4M DSEB infrastructure Upgrade
         1. Old phone manufacturer had to be replaced; OH’s phone system had failed
      ii. Phase 2 - Staff access to mobile technology
         1. 267 JH teachers received Chromebooks
            a. 12 carts total for JH science and social studies pilot classrooms
      iii. Phase 3 - JH Science and Social Studies integration with technology
      iv. Google-less paperless pilot: Pull printing and copying budget and compare to see if made a difference in cost of printing
      v. JH plan for end of 2022 school year - all JH science and social studies classrooms will have a cart in their classroom
      vi. JH - all 4 thin client labs will be replaced with chromebook carts by end of 2022 school year
      vii. HS plan: end of 2021 teachers will have chromebook and 6 of computer labs per high school will be replaced with chromebooks
      viii. Career and Technology Education - refreshed using VALEES grant funding
      ix. 2022-23 consider student tech fee for 9th grade 1:1 devices; 2023-24 and beyond, consider student tech fee for 9th grade 1:1 devices
      x. Elementary: 2022-23 provide all elementary teachers with chromebooks; replace labs by 2023-24
xi. Place seven chromebook carts - one card per 5th grade team starting in 2023-24 school year

xii. Instructional technology: Coaches in each building for all levels
    1. JH/2022 (1 per building); HS/2021 (2 per building); Elem/2023 (1 per building)

d. NEEDS:
   i. HS: $400k for 9th grade 1:1 chromebooks (2022-23)
   ii. Establish tech led tech depot to support each high school - $65k annually
   iii. District-wide: replace aging devices upon failure (projectors, apple TVs, thin clients, desktops, etc.

6. Public Comment (3 minutes/each) - none

7. The meeting was adjourned at 7:40; seconded by Eualia Valdea; all were in favor.

   ***

Next Meeting Date: 2019-20