



Hunt Club Chronicle

Communicate 308

December 2016 / January 2017

SD308 Mission:

- In partnership with our families and communities, Community Unit School District 308 will educate all students to reach their highest potential.

School News



As we enter the month of December and our first snow of the season has arrived, please remember students need to continue to dress warm with coats, gloves, and hats, as we will continue to go outside for recess, unless it feels like the temperature falls below 10 degrees. Students need to have snow pants and snow boots in order to play in the snow.

In December, we will continue our focus on the Character Counts Pillar of Caring, and in January, we will turn our attention towards the Pillar of Fairness.

Our music teacher, Mr. Whiteford, and our 5th grade students have been working diligently on preparing for their musical performance which is scheduled for Thursday, December 15th at 6:30 P.M. This is an event you will not want to miss.

Our Home & School Holiday parties will be on Wednesday, December 21st. There are a few things to keep in mind with the holiday parties. Parent volunteers are welcome to attend the holiday parties if you are already signed up on the approved list. This was set up through Home & School at the beginning of the school year. December 21st is also a 4-hour school day (lunch will be served). The parties begin at 10:00 A.M and will last until 10:50 A.M. Any outside food items are not allowed at the holiday parties per district policy. Please remember to park in the back of the building and have your state issued ID ready upon check-in. Check-in entrance will be through door 9 in the back of the building.

Students and staff at Hunt Club celebrate multicultural awareness by dedicating one day a week to honor different cultures from around the world. We refer to this as "Multicultural Mondays." Each Monday, two students from grades 4 and/or 5 share cultural awareness facts with all students to further our understanding of our similarities and differences.

Wishing all of our families a safe and happy Holiday Season.

Mr. Haddock & Ms. Gillham

Upcoming Dates

December

Character Counts Pillar : Caring

- 13 Variety Show Auditions – 3:45pm-6:00pm
- 15 5th Grade Musical – 6:30pm
- 21 Holiday Room Parties – 10:00-10:50am
- 21 EARLY DISMISSAL DAY
(at 12:45pm—LUNCH WILL BE SERVED)
- 2nd Quarter Ends

22-Jan. 6 WINTER BREAK – NO SCHOOL

January

Character Counts Pillar : Caring

- 9 Classes Resume
- 10 Home & School Meeting – 7:00pm
- 12 Home & School Schwan's 45 Day Fundraiser Begins
- 12 Culver's Night – 5-7pm
- 16 Martin Luther King Birthday – NO SCHOOL
- 18 Variety Show Dress Rehearsal – 6:30pm
- 19 VARIETY SHOW – 6:30pm





Tel: 630.636.2800

Fax: 630.636.2893

Website: <http://www.sd308.org/huntclub>

Twitter: HuntClub308

Facebook: <https://www.facebook.com/huntclub308/>

“¡Working TOGETHER we ACHIEVE more!”
“Trabajando JUNTOS LOGRAMOS más!”

Home & School

Home & School would like to thank all of you for your continued support. Without you, we wouldn't be able to do what we do. The annual Variety Show has a date change.

It is now on Thursday, January 19th at 6:30 P.M.

Wishing everyone Happy Holidays!

Hunt Club Elementary School

4001 Hunt Club Drive
Oswego, IL 60543



Social & Emotional Learning

Hunt Club teachers and staff implement a weekly social & emotional lesson through our Second Step resource. The staff utilizes this resource to teach social-emotional skills such as managing students' emotions, how to control their reactions, and being aware of others' feelings. The big take away is to continue to help students be problem-solvers.

AVID Update

Students in third grade have been working hard on implementing various AVID strategies. One strategy they recently focused in on was a Fishbowl activity. Students are arranged in a “fishbowl,” two circles, one inside the other. Before the students begin the activity, the teacher assigns students to one circle. The inner circle is then given time to discuss a statement related to their reading and/or writing. They would have to state an idea and support it with evidence from the text. Each student in the outer circle spends time listening to the discussion and making notes on the interaction of their “fish.” At the end of the discussion, the inner circle will interact with the outer circle, giving feedback.

