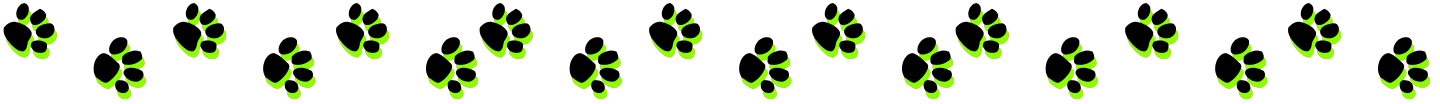




Boulder Hill Elementary Home/School Compact

The following is a compact between your home and Boulder Hill Elementary School outlining the expectations and roles that we will hold one another mutually accountable for, as we collaboratively work together to contribute to children's learning and personal development.



Reading

Family will...

- ❖ Know what their student is reading
- ❖ Talk about their student's reading
- ❖ Go to the library with your student and get a library card
- ❖ Read with your student

Students will...

- ❖ Explore different genres (ex. Fantasy, Science Fiction, Informational, Realistic Fiction, etc.)
- ❖ Read every day for learning and enjoyment for a minimum of 20 minutes a day outside of school
- ❖ Talk with family, friends and teachers about my reading

Staff will...

- ❖ Provide materials for daily reading at school
- ❖ Provide small group instruction at student's instructional level
- ❖ Foster the love of reading
- ❖ Provide classroom time for independent student reading

Math

Family will...

- ❖ Know what their student is learning in math
- ❖ Talk about math concepts that they learned during the school day
- ❖ Apply basic math skills in your student's daily life (ex. Counting and estimating with money, telling time, help out measuring a recipe, etc.)
- ❖ Complete math homework with your child and use the Parent Letters at the end of each unit for answers

Students will...

- ❖ Practice math facts every day
- ❖ Practice counting and skip counting (ex. By 2's, 5's, 7's, 8's etc)
 - NOTE: This promotes and reinforces preparation for counting, understanding numbers and multiplication
- ❖ Talk about ways that you use math outside of school with friends and family
- ❖ Complete your math homework on a daily basis

Staff will...

- ❖ Provide materials for students to practice math skills through games

- ❖ Provide instructional support that meets the needs of a variety of ability levels
- ❖ Foster the love of math
- ❖ Provide classroom time for independent math skill practice

Study Habits

Family will...

- ❖ Establish a consistent study place that is quiet, well lit and free of distractions (ex. TV, phones, etc.)
- ❖ Ensure that their child spends between 10-30 minutes per day on homework (K-2) and 20-50 minutes per day on homework (3-5). This is in addition to nightly independent reading
- ❖ Monitor study time and offer praise and encouragement
- ❖ Check folder/assignment notebook daily to ensure homework is complete

Students will...

- ❖ Study at home in a consistent place that is quiet, well lit and free of distractions (ex. TV, phones, etc.)
- ❖ Seek and accept help from parents/siblings with homework but take ownership of it
- ❖ Complete all assignments on time
- ❖ Commit to spending a minimum of 10-30 minutes per day on homework (K-2) and 20-50 minutes per day on homework (3-5). This is in addition to nightly independent reading

Staff will...

- ❖ Explicitly teach and model good study behaviors
- ❖ Assign daily homework in addition to nightly reading
- ❖ Provide homework to reinforce mastered skills

Community

Family will...

- ❖ Attend parent/teacher conferences
- ❖ Attend curriculum night
- ❖ Communicate pertinent information regarding your child to the office and the teacher
- ❖ Attend school sponsored functions
- ❖ If possible, volunteer in your child's classroom

Students will...

- ❖ Talk with their family about their learning
- ❖ Encourage and attend school sponsored functions with family
- ❖ Share academic progress with family

Staff will...

- ❖ Communicate pertinent information about the student to the parent/guardian
- ❖ Conduct at least one parent/teacher conference per year

- ❖ Attend school sponsored functions
- ❖ Welcome and provide opportunities for volunteers

Respect and Responsibility

Family will...

- ❖ Ensure child is well rested and fed each day
- ❖ Ensure child attends school regularly and arrives on time
- ❖ Engage my child in conversation 7 days a week about school
- ❖ Teach and model rules, responsibilities of life and have positive and negative consequences
- ❖ Teach child current home telephone number and address to memory

Students will...

- ❖ Respect personal and classroom property
- ❖ Arrive to and leave school with all necessary materials
- ❖ Enter classroom promptly at first bell, ready to learn
- ❖ Pay attention
- ❖ Ask questions when I need help
- ❖ Demonstrate safe, caring, respectful and responsible behavior
- ❖ Know current home telephone number and address by memory

Staff will...

- ❖ Teach and model responsible decision making, including positive and negative consequences
- ❖ Articulate and hold students accountable for meeting expectations
- ❖ Teach, model, and encourage attentive listening skills
- ❖ Teach, model, and encourage good character traits (Respect, Responsibility, Caring, Trustworthiness, Citizenship, Fairness)
- ❖ Encourage students to take ownership of their learning

Boulder Hill Elementary
Home/School Compact
Signature Page

- I have read the Boulder Hill School Compact
- I understand my responsibilities as a parent according to the Compact
- I have discussed the Compact with my child regarding his/her responsibility as a student

Parent's Signature:

Child's Signature: _____

Teacher's Signature:

Principal's Signature:

(Please return this signature page to your student's teacher.)